

PIEDMONT MIDDLE SCHOOL
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Student Handbook
2019-2020

Principal
Mrs. Cassie Eley

Assistant Principals
Mr. Henry Chandler
Mrs. Michelle Gray
Mr. Wesley Riddle

Student Name
Address
City/Town
Zip Code
Phone
Student Number
Homeroom

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Students,

I am excited about the 2019-2020 school year, and I hope that you are as well! Here at Piedmont Middle School, our goal is to ensure that all students receive quality, engaging instruction.

I look forward to serving the Piedmont community and ensuring that every student has access to the best education as possible. The faculty and staff here are committed to preparing all students to be lifelong learners. Through classroom engagement, strong academic performance and connections to real-world applications, Piedmont Middle School is working to develop the leaders of tomorrow.

It is essential that Piedmont is a safe, friendly and productive school. Please take time to familiarize yourself with the student handbook. Please discuss the guidelines and policies with your parents/guardians, and make sure that you understand our expectations. All students have the potential to change the world, and as your principal, I expect you to uphold the values that have been instilled in you and strive for excellence in all that you do.

Have a wonderful school year,

Mrs. Cassie Eley
Principal

Athletics

Piedmont Middle School's athletic conference includes Cuthbertson Middle School, East Union Middle School, Marvin Ridge Middle School, Monroe Middle School, Parkwood Middle School, Porter Ridge Middle School, Sun Valley Middle School, Weddington Middle School, and Union Academy.

Sports offered at Piedmont Middle School are as follows:

- Basketball
- Cheerleading

Club sports offered at Piedmont Middle School:

- Cross Country
- Wrestling

Sports offered by Piedmont Recreation Association for Piedmont Middle School students are as follows:

- Football
- Cheerleading
- Volleyball
- Soccer
- Softball
- Baseball

Attendance

The Public School Laws of North Carolina require compulsory attendance for all children between the ages of seven and sixteen years (General Statute 115C-378). Every parent or person having control of a child between these ages enrolled in Union County Public Schools is responsible by law to make sure the child attends school on a regular basis during the time school is in session.

Class attendance is essential to high student achievement. With this in mind, all students are expected to be in attendance each day school is in session. Following any absence, a student is required to present a written document from the parent or guardian stating the reason for the absence. All absences will be coded unlawful in the computer until a written note is received from the parent or guardian. **Written documentation must be presented within three school days after the student returns to school; otherwise, the absence will be recorded as unlawful.** Lawful absences are excused, but not automatically waived. (See Criteria to Waive Absences). Unlawful absences are unexcused.

Upon returning from a lawful absence, the student is responsible for obtaining missed assignments. Students have two days to make up the work missed for each day absent. When arrangements are not made to complete the work the student will receive no credit.

Students who have an out-of-school suspension and students with unlawful absences and tardies are encouraged to make up all missed work, including daily work, major tests or projects.

Criteria to Waive Absences

Principals will use the following criteria to waive absences:

- Doctor's letter describing an ongoing problem with a chronic illness, communicable disease or injury when the problem is in the beginning stages.

- Usual and customary doctor and dental visits when documented with a note from the doctor or dentist within three days after returning to school.
- Documented court appearances where the student specifically is required to appear in court.
- Death in immediate family (mother, father, sibling, grandmother, grandfather, or legal guardian).
- ***Parent notes are helpful when documenting absences; however, these notes do not necessarily mean absences will be automatically waived.**
- The number of absences meeting the criteria in items #1 through #4 above will be subtracted from the total number of accumulated absences for the year.

Bell Schedule

Regular School Day:

School day begins at 8:15 a.m.

Students are released to go to classes at 8:05 a.m.

The school day is complete at 3:15 p.m.

Early Release Schedule (October 8 and March 19)

School day begins at 8:15 a.m.

Students are dismissed at 12:15 p.m.

Please make every effort to have your student at school in time to be ready for the school day. Arriving late to school is a disruption to the classroom environment.

Bus Transportation

Riding a school bus is a privilege and not a right. UCPS Transportation Services endeavors to provide safe and on time transportation for all students. As such students must partner with bus drivers to ensure a safe and comfortable ride while on the bus and at the bus stop. The information presented herein is consistent with the UCPS Code of Conduct {School Board Policy #4-3(b)} for **Middle & High** Students.

When violations of the UCPS Code of Student Conduct occur while students are utilizing UCPS Transportation Services, the following disciplinary actions will be consistently applied for all elementary students attending any of the Union County Public Schools:

Level I Infraction	Disciplinary Action
1 st Referral of Level I Violation	Parent contact; Provide three strike detailed history of student
2 nd Referral of Level I Violation	Parent contact; bus privileges suspended for 1 day or equivalent (mornings/afternoons)
3 rd Referral of Level I Violation	Parent contact; bus privileges suspended for 2 days or equivalent (mornings/afternoons)
4 th Referral of Level I Violation	Parent contact; bus privileges suspended for 3-5 days or equivalent

Examples of Level I Infractions Include:

- | | |
|-----------------------------------------|-------------------------------------------------------|
| -Delaying the bus schedule | -Nuisance items |
| -Tampering with property | -Electronic devices (Disruptive or Inappropriate Use) |
| -Drinking/Eating | -Abusive language, gestures or profanity |
| -Standing/moving while bus is in motion | -Disruptive behavior |
| -Horse playing/pushing students | -Jumping or tumbling over/under seats |

- Failure to sit in assigned seat
- Loud talking, shouting or yelling
- Placing any body part out of the windows
- Throwing objects on the bus without injury
- Failure to walk in front of the bus when loading or disembarking
- Getting on or off the bus at undesignated stops
- Refusing to obey the driver's instructions
- Tobacco – See policy 4-3 (b) 12-d

Level II Infraction	Disciplinary Action
1 st Referral of Level II Violation	Parent contact; bus privileges suspended for 0 - 5 days or equivalent (mornings/afternoons)
2 nd Referral of Level II Violation	Parent contact; bus privileges suspended for 5 - 10 days or equivalent (mornings/afternoons)
3 rd Referral of Level II Violation	Parent contact; bus privileges suspended for 10 days to remainder of year

Examples of Level II Infractions Include:

- Abusive language & gestures (toward other students)
- Threats towards students
- Illegal unauthorized substances
- Sexual Harassment
- Possession of violent and profane materials
- Bullying
- Throwing objects resulting in injury
- Aggressive behavior
- Prescription Drugs
- Indecent exposure
- Mercury and other dangerous chemicals
- Throwing objects toward staff

Level III Infraction	Disciplinary Action
1 st Referral of Level III Violation	Parent contact; bus privileges suspended for 5 - 10 days or equivalent (mornings/afternoons)
2 nd Referral of Level III Violation	Parent contact; bus privileges suspended for 10 days to remainder of year
3 rd Referral of Level III Violation	Parent contact; bus privileges suspended for remainder of school year

Examples of Level III Infractions Include:

- Abusive language and gestures toward staff
- Aggressive behavior towards staff
- Physical violence toward students
- Threats toward students, staff and adults
- Extortion and blackmail
- Arson
- Consensual Sexual Activity
- Offensive touching
- Sexual battery
- Possession, distribution or under the influence of illegal substance, illegal drugs, or another person's prescription drug
- False alarms
- Hazing
- Alcohol
- Behaviors that incite a riot
- Bomb Threat
- Terrorist threat
- Possession of weapons
- Chronic disruptive behavior
- Theft or vandalism

Level IV Infraction	Disciplinary Action
1 st Referral of Level IV Violation	Parent contact; bus privileges suspended for remainder of year

Examples of Level IV Infractions Include:

-Firearm and destructive devices

-Persistently dangerous students (14 and over)

-Physical violence towards staff

-Use of weapon

Level IV infractions will be handled as required under state law; school administrators will follow UCPS policy #4-3(b) when administering consequences and behavioral interventions. Consequences shown in this document are considered minimum disciplinary actions; administrators are NOT limited to the consequences herein and may choose additional behavioral strategies consistent with UCPS Policy #4-3.

Cafeteria

1. Each student is issued a cafeteria ID number to use when purchasing cafeteria items.
2. Each student is responsible for cleaning his/her trash, tray and eating area.
3. Any disciplinary rules for the school also apply for behavior in the cafeteria, including disruptive behavior and non-compliance. Only students making purchases are allowed in line. Food handled will have to be purchased.
4. All lunches will be consumed in the cafeteria/dining areas.
5. Students will not be allowed to purchase any food items from the cafeteria serving line outside of normal dining hours.
6. Middle school students can charge a basic lunch for only 5 days. Breakfast, snacks, or “extras” cannot be charged at any school. When your student reaches this limit, he/she will not be allowed to charge further.
7. Students are responsible for letting their parents know when his/her lunch account runs out. They will be asked and allowed to call home if they do not have money in the account. Cafeteria account balances, positive or negative, will carry over to the following school year.

Online Prepay System

To use the online prepay system, parents will simply need to visit www.LunchPrepay.com and set up an account. The only information needed to set up an account is the child's PowerSchool number and the child's name. When the child reaches the low limit you have established, you will receive notification via email that your child needs more money in his/her lunch account. Parents will also be able to monitor account activity to see how their child is spending lunch money.

Arrival/Dismissal

When you arrive at school, report to homeroom. If you arrive before 8:05 a.m., 6th graders should report directly to the cafeteria; 7th and 8th graders should report to the gym.

Our doors will be unlocked at 7:30 a.m. Please do not let your child out of your car before the doors are unlocked and we are ready to supervise them.

Class begins at 8:15 a.m. Students are expected to be in their seats, ready for class, at this time. Therefore, please have your student in school in time for them to be in their seats at 8:15 a.m. If you are late, please report to the main office, check in, and get a tardy slip. Lawful tardies include late buses, medical appointments and illness. You need to bring a note if you are tardy due to a medical appointment or if you are sick.

Early Check Out: When you need to check out early, you need to bring a note from your parent/guardian that tells us who will be picking you up and includes a phone number for your parent/guardian. Leave these notes in the main office when you get to school. **Anyone checking a student out will need to present a valid I.D. to the receptionist.** We have to see your I.D. before we can call a student to the office. **We do not check students out after 2:45 p.m.**

Early sign-outs/Late arrivals: Parents are discouraged from signing students out early during the school day. If it is necessary, please come to the office and sign the student out. Each student whose parent signs him/her out of school before the end of the regular school day for a reason that is not defined as a lawful absence by the State Board of Education on three occasions will be assigned to one day of after-school detention to make up the academic time in class lost due to the early release. **Each accumulation of three unlawful sign-outs and tardies per semester will result in the same penalty being imposed, per the Union County Board of Education policy.**

Electronic Devices

Students who carry cellular phones are expected to keep them in their lockers during the school day.

Student Behavior Code

All of the adult employees of Piedmont Middle School have certain responsibilities to the school. In order to carry out these responsibilities, they have certain authority to correct students when the need arises. If any student is corrected by an employee, whether the adult is faculty, clerical, cafeteria, custodial or substitute, the student is expected to abide by such correction. Everyone at PdMS is to be treated with respect.

All students will be subject to the regulations and disciplinary procedures outlined in UCPS Board of Education Policy as stated in the UCPS Student Handbook. In addition, students are expected to follow the behavior guidelines of Piedmont Middle School.

Behavior Concerns and Office Referrals

Level 1 Behaviors

No Referral, Teacher Corrected

- Mild behaviors are irritating but are not a major disruption in the classroom or common area.
- Immediately corrected by the supervising teacher
- Parent contact may be necessary for repeat offenders
- No office referral generated; track interventions as minor incidents

BEHAVIOR	LOOKS/SOUNDS LIKE	SUGGESTED INTERVENTIONS
Off Task	Engaged in activity not class related: talking, playing, head down, out of seat	Remain calm. Take a breath. Keep your composure and focus on de-escalating the problem. Positive interactions and compliments to affirm and encourage. Give student an opportunity to be helpful with a task that will distract them from the misbehavior. (errand task, etc.) Teach and reteach expectations and procedures daily and respond consistently to student behavior. Move closer to the student and repeat directions to avoid calling across the room. Speak privately to the student off to the side or in the hall. Offer the student time in a buddy class.
Inappropriate Language	Not in anger, not directed	
Talking out of turn	Shouting out, talking over others, interrupting others	
Out of seat	Wandering room, standing up	
Horseplay	Playful misbehavior (slapping, kicking, pushing a friend in line) no harm intended. All participants equally engaged	
Teasing	Mutual and not meant to harm	
Littering	Throwing waste on floor/school lawn, mess in cafe, trash in bathroom or hallways	
Phone/Toys	Texting, playing a game on chromebooks, toys out during instruction	

Wandering the halls	Student is seen in several parts of the building, "taking the long way" (This is not referring to students simply walking out of class)	<p>Offer Safe Place in the classroom to the student. After a few minutes check on the student and guide them through the steps of self-regulation.</p> <p>Refer to the student code of conduct in the agenda.</p> <p>Ask student to set a behavior goal or make a commitment for the day.</p> <p>Move student's assigned place in line/desks/areas/partners.</p> <p>Observe common classroom misbehaviors and reteach procedures during a morning meeting.</p> <p>Lead a class meeting where students problem solve negative behaviors they are observing in class.</p> <p>*If student has pattern of disruptive, Tier 1 behaviors, document interventions in Educator's Handbook as a REFERRAL.</p>
Negative student response	Sighing, mumbling under breath, smacking lips, rolling eyes, raised voice	
Argumentative	Wanting to negotiate request: "I am doing my work!" "Why can't I just do this?" "I didn't do it!" "It wasn't me!"	
Disrespect/Rudeness	Refusing a request, "NO!", raised voice, sarcastic remarks, negative tone, name calling	
Passively refuses to comply	Ignores teacher, digging in backpack/desk, continues to do what they want to do	
Disruptive Behavior	Tapping, pestering, noises, humming, singing	

Level 2 Behaviors

Referral, Teacher Corrected, Parent Contact

- Moderate behaviors that do not require immediate administrative action but need reporting due to a consequence or desire to develop a proactive intervention plan.
- Immediately corrected by supervising teacher
- Parent contact must be made
- Office Referral generated

BEHAVIOR	LOOKS/SOUNDS LIKE	SUGGESTED INTERVENTIONS
Repetitive Level 1 Behaviors	*Admin will refer to minor incident report for evidence of classroom interventions	
Throws material at someone or across room.	Thrown with intent to harm or in an aggressive manner, to distract class. You see someone throwing or hear someone ask for a student to stop throwing items.	<p>Remain calm. Take a breath. Keep your composure and focus on de-escalating the problem.</p> <p>Restate request with a calm voice.</p> <p>Give student a choice of two acceptable corrections.</p> <p>Ask student to step into the hall and explain what's going on. Listen. Problem solve.</p> <p>Offer the Safe Place to the student. After a few minutes check on the student and guide him/her through the steps of self-regulation.</p> <p>Give student a "feelings journal" to write in when he/she is upset.</p> <p>Complete a reflection sheet to be signed by the parent.</p> <p>Teach student a calming strategy to use or a secret signal to let you know he/she needs help.</p> <p>Begin a behavior plan.</p> <p>Request for a counselor to meet with the student.</p>
Student routinely uses inappropriate language during class time. Though not directed toward staff or students, student disrupts the learning process.	Uses racial, stereotypical or culturally insensitive words to insult or hurt. Talks about inappropriate things.and/or makes sexual comments.	
Physical contact/safety: arising from horseplay	Aggressive behavior, student safety concern, student-to-student physical contact made, property damage	
Walks out of classroom	Leaves academic area without permission	
Refusing to leave classroom	Student remains in area and refuses to comply with request to leave an area	
Wandering halls repeatedly	Repeatedly seen in halls during instructional time	

		<p>Request for a counselor to observe the student in the classroom and offer suggestions/strategies.</p> <p>*Document in Educator's Handbook as office REFERRAL indicating interventions taken by classroom teacher</p>
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Level 2 Actions

Repetition of Level 1 Infractions- Lunch Detention

Level 2 Infractions- ISS or ASD

Level 3 Behaviors

Office Referral, Admin Contact, Parent Contact

-Severe misbehavior that is a major violation of the district/school's code of conduct

- The student must be referred to the office

-Office referral generated

-Parent contact must be made

-Requires administrative action

Administration must be notified Immediately

BEHAVIOR	LOOKS/SOUNDS LIKE	SUGGESTED INTERVENTIONS
General fighting	Aggressive, obvious victim/suspect, student-to-student physical contact, injury occurs	<p>Remain calm. Take a breath. Keep your composure and focus on de-escalating the problem.</p> <p>If there is a safety concern, contact administration for immediate removal. .</p> <p>*If there is a report of bullying, be an advocate for all students involved and make sure steps taken are documented in the event that the bullying patterns arise/continue.</p>
Threatening speech	Directed at another student, spoken in anger or derogatory tone, cursing at a staff member	
Physical contact/safely arising from horseplay	Aggressive behavior that has been taken to another level (mood changes), student safety a concern, obvious victim/suspect, physical contact made, property damage	
Bullying	Ongoing and repetitive aggressive behavior, making threats, attacking someone physically or verbally.	
Sexual Harassment	Making sexual comments directly toward another student or staff member. Student physically touches another person in a sexual way or exposes themselves.	

Major disruption in room	Intentional behavior which hinders student's learning and teacher's ability to maintain classroom control.	
Gang-like behavior	Graffiti, hand gestures/signs, bandanas, tagging, referring to gangs	
Gross Misbehavior	Extortion, gambling, fireworks, false fire alarm, carrying/using weapons, drugs/alcohol	

Level 3 Actions

UCPS Policy addresses Level 3 infractions and consequences of those actions.

1. *For these prohibited behaviors, system-wide disciplinary actions shall be taken (in addition to any consequence enumerated below each behavior. Students will be referred to the school counselor for possible counseling and may be banned from school property and/or a parent conference required. The specific Code of Student Content for Union County Public Schools is available on the UCPS website. Please see the current UCPS Board of Education Policy 4-3 for detailed information.*

<https://www.ucps.k12.nc.us/> and click Parents, General Resources

Code of Student Conduct at Piedmont Middle School

Piedmont Middle School incorporates various forms of detention in an effort to provide corrective means of modifying appropriate student behavior.

After School Detention is held on Tuesdays and Thursdays from 3:30 – 4:30. Students assigned this form of disciplinary action will be given prior notice of the detention date and must make arrangements for transportation. All school rules will apply and need to be followed during detention.

In school suspension (ISS) is held during the regular school day. Students are expected to complete work from all their classes during their stay in ISS.

Out of school suspension (OSS) is used as a form of discipline for students who commit major offenses or violate certain infractions covered under the Union County Public Schools disciplinary policy. **Students who are suspended from school are not allowed to be present on any Union county Public School grounds while serving suspension (this includes attendance at extracurricular activities). Failure to abide by this provision may result in a charge of trespassing against the individual.**

Family Educational Rights and Privacy Act (FERPA)

(FERPA) sets out requirements designed to protect the privacy of parents and students. In brief, the law requires a school district to:

1. Provide a parent access to their child's educational records.
2. Provide a parent an opportunity to seek correction of records he/she believes to be inaccurate or misleading.
3. With some exceptions, obtain the written permission of a parent before disclosing information contained in the student's education record.

https://boe.ucps.k12.nc.us/public/policy_manual.php?policyId=121&action=view

Grades

Grade reports are distributed each six weeks. The printout contains a number grade for class achievement, a conduct grade for each class, and a listing of the number of days absent in each class period.

Grading Scale:

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = 0 – 59

Lockers

All students are assigned a locker through their Homeroom. Students are required to purchase a combination lock from the school (\$5) to be used on their locker at all times.

Lost and Found

Articles found in and around the school will be placed in Lost and Found. Articles not claimed will be disposed of as determined by the administration.

Computer Use Policy

Violation: Students who access sites not approved by the teacher, chatting, social media, gaming, pornographic, proxy or other inappropriate websites prohibited in the Acceptable Use Policy for Union County Public Schools. This includes using webcams and software for inappropriate activity as defined in the Acceptable Use Policy.

1st offense – Referring teacher will report infraction to administration for student conference. Teacher will contact parent.*

2nd offense – School staff will take student laptop at the time/report of the infraction and will make parent contact. The laptop will be given to administration until it is returned to the student; laptop will be returned after a lunch detention is served.*

3rd offense – School staff will take student laptop at the time/report of the infraction and will make parent contact. Administration will assign after school detention and restrict laptop privileges for three school days. Laptop will be returned after the three-day restriction and detention has been served.*

4th offense – School staff will take student laptop at the time/report of the infraction and will make parent contact. Administration will assign ISS and restrict laptop privileges for five school days. Laptop will be returned after the five-day restriction and ISS has been served.*

Additional offenses – Depending upon the severity or frequency of infractions, laptop privileges may be restricted for up to the remainder of the academic year.*

Violation: Vandalism of laptop, including intentional damage to hardware, altering computer settings, accessing/altering UCPS central network server files, installing inappropriate software, or damaging another student's laptop.

1st and subsequent offenses – Depending upon the severity of the damage, student may lose laptop privileges from one week up until the remainder of the academic year. Student will pay the cost of repairs. ISS or OSS may be assigned.

Violation: Theft of laptop or failure to return laptop to Piedmont Middle School upon withdrawal, transfer, or at the end of the school year. School Resource Officer will be consulted to assist with recovery of laptop. Student may be responsible to pay replacement cost of lost/stolen laptop, case, and A/C adapter.

*Infractions that are otherwise covered by the Student Code of Conduct or PdMS behavioral expectations may include additional consequences.

Medication

Students who must take medication of any kind during school hours must obtain a “Request for Medication to Be Given during School Hours” form from the office. **This includes over the counter medications as well as prescription medications.** The Request for Medication form must be completed and signed by a physician, as well as a parent, prior to the medication being given. The completed form and the medication will be placed in a secure location and dispensed by a member of the staff.

Student Fines

All fines from the previous or current school year need to be paid to the Bookkeeper immediately. Students should bring the correct amount of money to school. The office will not make change for students. All checks are to be made payable to Piedmont Middle School.

The following procedures are in place for any insufficient funds checks returned to Piedmont Middle School. The checks will be electronically collected through a collection agency. The collection agency, after 90 days, will report uncollected insufficient funds checks to the Credit Bureau. In addition to the face amount of the check, a \$25.00 service charge will be electronically charged against your account each time the check is presented for payment.

Visitors

Immediately upon arrival, all visitors must report to the main office. Visitors will be asked to sign in and wear a badge for the duration of their stay on campus. **Students may not have guests at school during instructional hours**, but may have guests attend extra-curricular functions with prior approval of the Principal.

Piedmont Middle School Dress Code

Students are responsible for using good judgment in dress and grooming so that their dress and appearance do not present health and safety problems, damage school property, or threaten or disrupt the educational process. If a

student's dress or appearance is so unusual or inappropriate that it clearly disrupts class or learning activities, the student may be required to change his/her dress or appearance. When a student's dress attracts undue attention to the body's form and contour, it is inappropriate. General rules for dress follow.

- **The faculty and administration reserve the right to question and discourage any attire considered in poor taste or disruptive to the educational process.**
- **If a student is unable to adhere to the dress code, they will be asked change.**

The following dress code will be enforced at Piedmont Middle School:

1. Dresses, shorts, and skirts must be long enough so that the individual's hands, when fully extended downward, come to rest at a point above the lowermost seam of the clothing. Slits in skirts must also follow the same guideline. **Tops worn over leggings/yoga pants must also come to the fingertips when arms are extended along the side.** Students who must pull or tug excessively at their clothing in order to comply with this policy will be found to be in violation.
2. No cut t-shirts, spaghetti straps, off-the-shoulder tops, mesh tops, tank tops, tube tops, or halter tops are allowed. Sleeveless and cold-shoulder tops can be worn if the strap is 3 1/4" or wider. Sheer shirts are not allowed.
3. No undergarments are to be visible, including bra straps, female underwear and male underwear, at any time. No pajama pants of any kind are to be worn.
4. No midriffs should show; shirts must be longer than the waistline of skirts, shorts, or pants.
5. No trench coats are permitted.
6. No deep-plunging shirts; all shirts should adequately cover the upper body. Necklines that expose any cleavage are not permitted.
7. Pants and shorts are to be worn at the waist. If pants/shorts have holes above fingertip length, no skin/undergarments can be visible and hole(s) are to be covered by material.
8. No neckbands, belts, or bracelets may be worn if they have metal spikes protruding from them.
9. Wallet chains or any chains on clothing are not to be worn as they present a safety hazard.
10. Clothing and other items may not display, advertise, or promote any product or activity that is illegal or that is not permitted at school. Words or symbols that are vulgar, obscene, or insulting for a person, group, or gender are prohibited.
11. Gang attire (including but not limited to clothing with sewn-in bandanas, etc.) and gang symbols are prohibited on campus at all times. Please refer to Union County Public School Policy on Gangs and Gang Activities located in your student handbook.
12. No headgear of any kind including but not limited to sunglasses, hats, rags, or bandanas may be worn in the buildings. Violation of this policy will result in the item being confiscated.

Items in the Classroom

Water bottles, containing clear water only, are permitted in classrooms. All bottles must be made of clear plastic so that staff can see the liquid inside the bottle. No glass bottles are permitted. The cap or lid must be such that spillage is contained if the bottle is overturned. Students who flip bottles, make unnecessary noise, or use the bottle or its contents inappropriately will be prevented from bringing them to class. Any other items brought to class that are not necessary for the lesson may be confiscated by staff if the student is using the item inappropriately or it is causing a disruption to the learning environment.